

English Language Course

Objective

English is the global medium of communication and a major international language of education and research. This course, thus, aims to facilitate oral and written communication in different academic and non-academic settings through task-based learning. It is based on the following skills/ competencies with a focus on social and ethical appropriacy of language.

Contents

1. Listening and Speaking

- Understanding main idea(s) and supporting details in a heard text
- Using formal and/ or informal expressions in different situations
- Using specific expressions for various social functions such as apology, request, inquiry, and complaint etc.
- Expressing opinion with logical reasoning and justification
- Anticipating and addressing listener's concerns and counterarguments
- Synthesizing information from different sources for impactful discussions and presentations

2. Reading and Critical Thinking

- Using reading strategies: skimming, scanning, predicting, close reading, contextualizing, questioning, note-making, outlining and summarizing
- Identifying themes, main idea, and supporting details
- Inferring meaning of unfamiliar words using context clues
- Evaluating literal and implied meaning of words and expressions
- Elaborating personal opinion about a text along with justification
- Understanding different types of texts (narrative, analytical, persuasive etc.)

3. Writing

- Understanding the writing process
- Understanding paragraph development
- Summarizing texts
- Writing official correspondence
- Writing short essays
- Using connective devices to establish coherence
- Demonstrating grammatical accuracy

Recommended Books

1. Eastwood, J. (2004). *Oxford practice grammar*. Karachi: Oxford University Press.
2. Emden, J. V., & Becker, L. (2004). *Presentation Skills for Students*. London: Palgrave Macmillan.
3. Foley, M., & Hall, D. (2012). *My Grammar Lab*. London: Pearson Education.
4. Howe, D. H., Kirkpatrick, T. A., & Kirkpatrick, D. L. (2004). *English for Undergraduates*. Karachi: Oxford University Press.
5. Mikulecky, B. S., & Jefferies, L. (2007). *Advanced reading power: extensive reading, vocabulary building, comprehension skills, reading faster*. New York: Pearson Education.
6. Johnstone, C. L., McCullough, K. M., & High K. M. (2011). *The Art of the Speaker: Effective Oral Communication in Everyday Life*. Boston: Pearson Education.

- Note:**
1. Duration of course will be 10 weeks.
 2. Total 10 lectures of two hours duration will be delivered.
 3. Class time will be from 7:00 pm to 9:00 pm, once a week.
 4. Atleast 75% attendance is required to get a certificate.